

# M21-506: Introduction to R for Data Science Summer 2019 General Course Information

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<b>Teaching Assistant</b>	TBD						
<b>Dates</b>	August 12 through August 19						
<b>Times</b>	Morning (9 am – 12 noon) and Afternoon (1 pm – 4 pm)						
<b>Location</b>	Biostatistics Computer Lab, 5th Floor of Becker Medical Library						
<b>Textbook</b>	<b><i>Using R for Introductory Statistics</i></b> by John Verzani (2 <sup>nd</sup> Edition): freely available at <a href="http://www.alexdevri.es/wp-content/uploads/Using-R.pdf">www.alexdevri.es/wp-content/uploads/Using-R.pdf</a> .						
<b>Grading</b>	<table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">Assignments (due 11:59 pm before next class)</td> <td style="text-align: right;">50%</td> </tr> <tr> <td>Midterm Exam (1 pm – 4 pm on August 14)</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Final Exam (1 pm – 4 pm on August 19)</td> <td style="text-align: right;">25%</td> </tr> </table>	Assignments (due 11:59 pm before next class)	50%	Midterm Exam (1 pm – 4 pm on August 14)	25%	Final Exam (1 pm – 4 pm on August 19)	25%
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## Course Description

R is a free software environment for statistical computing and graphics (<http://www.r-project.org>) and offers rich statistical and graphical tools to handle large data sets. The 2-credit course offers intensive hands-on summer training in R over 6 full weekdays. The goal is to provide students with an opportunity to gain skills in data analysis and graphics using R. It is designed for students who are new to R but have had some basic experience working with computers. This course meets the prerequisite for several courses in our program including M21-550 Introduction to Bioinformatics and M21-515 Fundamentals of Genetic Epidemiology.

## Learning Objectives

Students who completes this course will be able to

1. Understand basic data types in R
2. Perform basic exploratory data analysis in R
3. Create high quality graphics using R
4. Perform basic statistical analyses such as hypothesis testing and linear regression
5. Have sufficient background to develop further expertise in R on their own

## Before the 1<sup>st</sup> Day of Class

1. Complete pre-survey: don't spend more than 30 minutes. We would like to know your prior experience with R or programming.
2. Complete chapter 1 from <https://www.datacamp.com/courses/free-introduction-to-r>  
This is the website of a free course "introduction to R", offered by DataCamp. This will provide a good *hands-on* introduction. If you have never used R before, please take your time to go over exercises. For those who have used R, this will refresh your prior experience. Completing the remaining chapters (2 through 6) will be also beneficial for your grade (and preparation for the course).

## Course Syllabus

Day	Morning (9 am to 12 noon)		Afternoon (1 pm to 4 pm)	
	Lecture/Lab	Instructor	Lecture/Lab	Instructor
1 8/12/M	<ul style="list-style-type: none"> <li>Introduction to R</li> <li>Basic building blocks</li> </ul>	Osazuwa-Peters/ Sung	<ul style="list-style-type: none"> <li>Data in R</li> <li>Operators and Indexing</li> </ul>	Osazuwa-Peters
2 8/13/T	<ul style="list-style-type: none"> <li>Univariate Data</li> <li>Factors</li> </ul>	Osazuwa-Peters	<ul style="list-style-type: none"> <li>Data Frame</li> <li>Data Input and Output</li> </ul>	Osazuwa-Peters
3 8/14/W	<ul style="list-style-type: none"> <li>Conditioning</li> <li>Loops</li> </ul>	Osazuwa-Peters	<b>Midterm Exam 1 pm – 4 pm</b>	
4 8/15/Th	<ul style="list-style-type: none"> <li>Population and Sample</li> <li>Statistical Inference</li> </ul>	Sung	<ul style="list-style-type: none"> <li>Hypothesis Testing</li> </ul>	Sung
5 8/16/F	<ul style="list-style-type: none"> <li>Bivariate Data</li> <li>Regression</li> </ul>	Sung	<ul style="list-style-type: none"> <li>Programming</li> <li>Writing Functions</li> </ul>	Sung
6 8/19/M	<ul style="list-style-type: none"> <li>Advanced Topics (TBD)</li> </ul>	Sung	<b>Final Exam 1 pm – 4 pm</b>	

Note that the schedule and topics are subject to change.

## More on Grading

**Assignments:** The goal of assignments is to develop and demonstrate mastery of R concepts and tools. They will start out relatively simple at the beginning and become more challenging as the course progresses. You will begin the assignments in class and continue working on them outside of class if necessary.

**Late work:** To be fair to all students and to the instructor who is responsible for grading, **no late work** will be accepted after due date. To avoid losing data and to help you develop a sound workflow for data analysis and management, you are required to keep copies of all work. We will not consider technology excuses such as lost, missing or stolen data.

**Exams:** Exams will be open-note, open-book, and open-R. It will test the skills you have learned during the course.

**In-class participation and attendance:** Lecture and lab will function together. Attendance is required. Because this is a hand-on course, true make-up sessions are often not possible. We expect you to attend and **actively** participate in all class meetings by voicing your opinions and asking questions. Students who must miss a class due to ill health, a death in the family, or out-of-town trip should inform Dr. Sung prior to the class session. If you miss a class, you are responsible for obtaining notes and information from the instructor; consulting with the instructor and/or a TA as necessary to gain an understanding of the material covered; and catching up on your work as needed.

## Optional

- The following YouTube videos may be useful:
  - R Tutorial** series by tutorial (<https://www.youtube.com/watch?v=ZoPJGmpYJzw&list=PL69A9CCD816A5F3A5&index=1>)
  - Statistics with R** series by Christoph Scherber (<https://www.youtube.com/watch?v=Xh6Rex3ARjc>)

- **Statistics with R** series by Courtney Brown (<https://www.youtube.com/watch?v=2-kw1MIOS1U>)
2. Refresh your memory on statistics and hypothesis testing. Use your previous Statistics textbook if you have. You can also choose one of two sources below.

#### OpenIntro Statistics

- Book: [https://www.openintro.org/stat/textbook.php?stat\\_book=os](https://www.openintro.org/stat/textbook.php?stat_book=os)
- Videos <https://www.youtube.com/channel/UCPAHrheP8gcpl0tSVhKOWg>

#### Khan Academy

- Hypothesis Testing: <https://www.khanacademy.org/math/statistics-probability/significance-tests-one-sample>
- Other topics: <https://www.khanacademy.org/math/statistics-probability?t=classes>

## Installing and Using R on Your Personal Computer

We recommend that you install R on your personal computer for use outside of class. R can be downloaded for free from: <http://r-project.org/>. You may use your computer or one of the lab computers during the R computer labs. We require that all students use the same default user interface that is included as part of the R installation. We will use RStudio as it contains more sophisticated features that can help with using R.

### Laptops and Cell Phones:

You may bring laptops and phones to class but the sound must be muted. You may use your laptop for class activities such as computer assignments and note taking, but not for unrelated activities such as email, Facebook, or web browsing, as these activities are very distracting to the other students and the instructors. You may not use your phone or text message during class.

### Academic Integrity

The academic integrity policy of Washington University in St. Louis states: “Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential. In all academic work, the ideas and contributions of others must be appropriately acknowledged, and work that is presented as original must be, in fact, original. Faculty, students, and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University.”